

Functional Map - Equine Barefoot Care

Industry key purpose: To maintain the care of equine hooves when they are not shod.

Key Area	Key Function	Function	Activity/NOS title	NOS code	SSC
Manage the workforce and the organisation	Business strategy, policy and planning	Manage business planning	Plan where your business is going	CFABD3	Skills CFA
	Finance	Maintain financial systems and records	Keep financial records	CFAMN3	Skills CFA
Maintain health, safety, security and the environment	Health, safety and security	Maintain health, safety and security	Monitor and maintain health and safety when working with horses	LANCS69	Lantra
Manage personal skills and development	Personal development	Improve your own skills and knowledge	Manage your own resources and professional development	CFAMLA2	Skills CFA
	Personal skills	Maintain and use personal skills	Use IT to support own role	CFASASA231	Skills CFA
	Working relationships	Maintain productive working relationships	Establish and maintain working relationships with others	LANCS4	Lantra
Provide goods and services to customers	Customer relations	Maintain effective customer relations	Build and maintain effective customer relations	CFACSB15	Skills CFA
		Deal with customer complaints	Resolve customer service problems	CFACSC3	Skills CFA
Care for equine hooves	Safe working with equines	Handle equines safely	Handle and control equines	LANEH2	Lantra
		Understand equine behaviour	Assess and manage equine behaviour	LANEHC9	Lantra
	Assessment of hoof care requirements	Assess the state of foot health of the equine	Assess environmental influences on the equine foot	LANEHC3	Lantra
		Assess footcare requirements of the equine	Assess the overall condition and footcare requirements of the equine Remove horseshoes and assess wear	LANEHC4 LANEHC8	Lantra Lantra
		Develop footcare plan for the equine	Determine the footcare plan for the equine	LANEHC5	Lantra
	Equine hoof care	Trim equine hooves	Trim and dress equine hooves	LANEHC6	Lantra
			Carry out post trimming activities	LANEHC7	Lantra